**ABSTRACT**

The aim of this research was to translate and adapt the “Mind-Wandering Questionnaire (MWQ)” (Mrazek, 2013) to Croatian language, and to provide preliminary data on its reliability, factor structure and convergent validity in a healthy population of Croatian students. After translation and adaptation, the Croatian version of the MWQ was administered to 451 eight-grade elementary school students **(239 female and 212 male participants). Together with the MWQ, we administered the** Emotional Skills and Competence Questionnaire (ESCQ-45; Takšić 1998).

Results show high internal consistency and reliability of the Croatian adaptation of the MWQ. Confirmatory factor analysis supports a unidimensional model. Convergent validity was confirmed by a significant negative correlation between MWQ and Emotional Skills and Competence Questionnaire.

We propose further investigation of psychometric properties of the Croatian adaptation of the MWQ, and investigating test-retest reliability, as well as discriminant validity of the Questionnaire.

**Key words**: Mind wandering, validation, Croatian adaptation of the MWQ, students